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How to produce an instructional module on the Internet
A hands-on workshop for teachers, professors, trainers and educational experts
- ICDE 2005 Pre-Conference Workshop, Nov. 18th, 2005, New Delhi -

Time	Topic	Media	Objective	Strategy	Actors
09.00-09:30	Registration, Inauguration				
10.00 – 11.30	**Session 1**				
	• Introduction • presentation of material available	• Mindmap (for documentation)	• to introduce oneself and express one´s expectation	Introductions	Participants
	• Overview on the tasks and the learning approach	• Slides • WebQuest-template	• to know the objectives, didactical approach • to understand the WebQuest template	Presentation Discussion	S.Hoffmann
	• Lessons learnt	• 4 slides lessons learnt • 4 slides about impact	• To know the eLearning project environment	Presentation Discussion	Trainers
11.30 – 12.00	Tea				
12:00 – 13:30	**Session 2**				
	• Instructional Design (ID) of blended learning products	• Slides	• to know the ID structure and steps	Presentation	S.Hoffmann
	• Introduction to the ZMS Content management	• eLearning platform • Online WebQuest template	• to know basic operations of the eLearning platform	Presentation Practice Group work	Participants S.Hoffmann Trainers
	• Practice: editing instructional content	• eLearning platform • Online WebQuest template	• to edit and publish content (text, images, tables, links, files) • To use Special Instructional Objects (Bulletin Board, Poll)	Presentation Practice Group work	Participants S.Hoffmann Trainers
13.30 – 14.30	Lunch				
14.30 – 16.00	**Session 3**				

	• Practice: authoring instructional content	• WebQuest template (doc, online) • Individual instructional Ressources • Personal home page	• to author instruction as a WebQuest for an eLearning scenario • To prepare the course for delivery • To publish the course	Practice Group work	Participants S.Hoffmann Trainers
	• Course delivery: Role play eLearning scenario (course tandem)	• Personal course home page • Special Object Bulletin Board • Special Object Poll	• to deliver teaching and learner support services in collaboration with a peer • to participate in an eLearning course	Practice Group work	Participants S.Hoffmann Trainers
16.00 – 16.30	Tea				
16.30 – 17.30	**Session 4**				
	• Course delivery: Role play eLearning scenario (course tandem)	• Personal course home page • Special Object Bulletin Board • Special Object Poll	• to deliver teaching and learner support services in collaboration with a peer • to participate in an eLearning course	Practice Group work	Participants S.Hoffmann Trainers
	• Conclusion and future prospects	• Mindmap	• To summarize the workshop results • To give an outlook on further activities	Discussion	Participants S.Hoffmann
	• Evaluation & Feedback	• Poll	• To evaluate the workshop	Flashlight	Participants

Nov. 11th, 2005